The 5th Indonesia International Conference on Innovation, Entrepreneurship, and Small Business (IICIES 2013)

Examining Entrepreneurial Self-Efficacy among Students

Jenny Lukito Setiawan

Faculty of Psychology, Universitas Ciputra, Indonesia

Abstract
Entrepreneurship is believed as a solution to unemployment problems. It is argued that Entrepreneurial Self-Efficacy is important for a person to act to be an entrepreneur. The aim of this study was to examine the level of Entrepreneurial Self-Efficacy among students from a university which adopted entrepreneurial education in the curriculum. The study focused on Entrepreneurial Self-Efficacy developed by De Noble et al. (1999) which consisted 6 dimensions. Subject of this study involved 199 undergraduate students who were in semester 4, who had been participating in the course of entrepreneurship for 4 semesters. Entrepreneurial Self-Efficacy questionnaire was selected as a data collection tool. The results showed that overall the level of Entrepreneurial Self-Efficacy among students was high. Based on the analyses of each dimension of Entrepreneurial Self-Efficacy, defining core purpose and initiating investor relationships achieved the highest level, whereas coping with unexpected challenges scored the lowest level. Detailed findings related to each dimension of Entrepreneurial Self-Efficacy and discussion of findings will be explored further in the paper.

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Selection and peer-review under responsibility of The 5th Indonesia International Conference on Innovation, Entrepreneurship, and Small Business.

Key words: Entrepreneurship education; Entrepreneurial Self-Efficacy; Students

1. Introduction

Unemployment is still a social problem in Indonesia. Many people have a dream to have a chance to take higher education in the university. However it is a shame that many people also cannot get a job after completing their higher education.

Setiawan (2012) has argued that university needs to prepare students to face the challenges in their life after completing their study. University needs not only help students to be ready to seek jobs, but more than that university should equip students to be able to