Lecturers’ Entrepreneurial Competencies: Students’ View

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Abstract
The fulfillment of the need for entrepreneurship in Indonesia would be most effective through an educational agency. Teachers identified by students as models in an educational context may play a particular role in student’s learning process. The aim of this study is to examine the level of lecturers’ entrepreneurial competencies from the students perspective. Subject of this study involved 217 undergraduate students who were in semester 4 from a university which adopted entrepreneurship education. A questionnaire which modified from Entrepreneurial Self Efficacy (ESE) adapted from Noble et al. (1999) was selected as a data collection tool. The result of this study showed that 89.86% of the students perceived medium, high and very high lecturers’ entrepreneurial competencies. Only very 10.14% of students perceived low and very low lecturers’ entrepreneurial competencies. Based on the analysis on each dimension of lecturers’ entrepreneurial competencies, the dimension of initiating investor relationship achieved the highest level, meanwhile coping with unexpected challenges scored the lowest level.

Keywords: Entrepreneurship, Entrepreneurial Competencies, Lecturer