

# How Simple Mind Mapping Can Enhance Young Learners' Pronunciation Ability

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## Abstract

Learning process varies in many ways. Both teachers and learners are keenly aware that graphic organizers can and should be used to enhance the quality of language learning. One of them uses an influenced tool of graphic organizers, *i.e.* mind mapping. Evidence shows that mind mapping can facilitate the various learning processes. Mind mapping can be helpful for young learners' English language success, especially in developing their pronunciation ability. These young learners are Indonesian elementary learners who are mentioned as learners with good achievements in all subjects. They are differed from the regular classes by trained using English for all subjects once in a week. Two broad criteria will be suggested in this presentation. First, the learners are introduced how mind mapping is affordable and easily made. Secondly, the selection of pronunciation topics should be based on sound principles of language learning derived from TEYL research; *i.e.* syllables and two-vowel words. Having these values, therefore, this article will illustrate how relatively simple mind mapping can be helpful used to enhance the young learners' pronunciation ability.

Keywords: mind mapping, Teaching English to Young Learners (TEYL), pronunciation ability

## 1. Introduction

Teaching pronunciation is simple, straightforward, and interactive. The earliest part of teaching it always focuses first on sounds. Expending time on learning phonemes at the beginning will succeed