

## **THE INFLUENCE OF LEARNING EXPERIENCES AND LONG LEARNING ON STUDENT ACHIEVEMENT (NONPROFIT EDUCATIONAL INSTITUTIONS)**

**Romauli Nainggolan<sup>1</sup>**

Universitas of Ciputra Surabaya  
INDONESIA

**Email:** [romauli.nainggolan@ciputra.ac.id](mailto:romauli.nainggolan@ciputra.ac.id)

### **ABSTRACT**

*The problem of poverty caused poor quality of children's education is getting away from a brilliant performance. Inability to get additional lessons outside school hours triggers the low value of a student's academic. Sensitivity to observe the problem of poverty around rise of the social entrepreneur need that human beings able to empower resources effectively. Particularly to overcome the problem of education. By opening a non-formal educational institutions non-profit is a concrete step in addressing the problem of education. This study aims to determine the effect of a long learning experience and learning on student achievement. This research is quantitative descriptive research type. The instrument used is the distribution of questioner. Methods of data analysis using SPSS ordinal regression analysis. The population in this study come from four non-profit educational institution in the city of Solo - Central Java, with a total sample of 88 students. Results obtained descriptions of 67% or 59 students increase their academic achievement and as much as 11% or 22 students is greatly increased their academic achievement. From this research it was found that the students' learning experiences significantly influence student achievement. While the study did not significantly affect the length of a student's academic achievement. The implication is a fun learning experience for students affect students more than ever students study at the institution non-profit.*

**Keyword:** social enterprises, a learning experience, academic achievement of students, long learning, BPC, PPA.

### **INTRODUCTION**

Based on the report of UNICEF (the UN agency for children) in 2015, about 250 million people of Indonesia, as many as 84 million of them, or one third are children under the age of 18 years. Research conducted by BAPPENAS-SMERU-UNICEF in 2012 showed that 44.3 million Indonesian children affected by poverty and live on less than two dollars (US) per day. According to data from the Minister that there are 4.1 million displaced children in Indonesia,