

ABSTRAK

Hubungan Dukungan Emosional Orang Tua terhadap Prestasi Akademik Mahasiswa Fakultas Kedokteran Universitas Ciputra

Dukungan emosional merupakan salah satu dukungan sosial yang diberikan oleh orang tua terhadap anak dalam berbagai hal, salah satunya pendidikan. Dukungan emosional pada mahasiswa kedokteran diperlukan dalam menjalani pembelajaran di perkuliahan. Penelitian ini bertujuan untuk menganalisis hubungan dukungan emosional orang tua terhadap prestasi akademik mahasiswa Fakultas Kedokteran Universitas Ciputra. Metode yang digunakan adalah analitik observasional dengan rancangan penelitian *cross sectional*. Pengambilan sampel dilakukan dengan teknik sensus atau *sampling total* pada 42 mahasiswa Fakultas Kedokteran Universitas Ciputra angkatan 2018. Hasil penelitian didapatkan sebanyak 29 responden (69%) mendapatkan dukungan emosional orang tua yang tinggi dan sebanyak 18 responden (42,9%) memiliki prestasi akademik yang baik. Berdasarkan uji *Spearman rank* didapatkan koefisien korelasi 0,117 dan nilai signifikansi 0,461. Berdasarkan penelitian yang telah dilakukan dapat disimpulkan bahwa tidak terdapat hubungan yang signifikan antara hubungan dukungan emosional orang tua terhadap prestasi akademik mahasiswa Fakultas Kedokteran Universitas Ciputra.

Kata kunci: dukungan emosional, orang tua, mahasiswa kedokteran, prestasi akademik

ABSTRACT

Relationship of Parental Emotional Support with Academic Achievement of Students of the Faculty of Medicine, Ciputra University

Emotional support is one of the social supports given by parents to children, in various ways, one of which is education. Emotional support for medical students is needed in undergoing learning in lectures. The aim of this study is to perceive the relationship of parental emotional support and academic achievement of students at the Faculty of Medicine, Ciputra University. The method used was cross sectional analytic. The sampling was done using census techniques or total sampling on 42 students of the Faculty of Medicine, Ciputra University batch 2018. The results showed that 29 respondents (69%) received high emotional support from their parents and 18 respondents (42.9%) have good academic achievement. Based on the Spearman rank test, the correlation coefficient was 0.117 and the significance value was 0.461. Based on the research that has been done, it can be concluded that there is no significant relationship between the relationship of parental emotional support to the academic achievement of students at the Faculty of Medicine, Ciputra University.

Keywords: *emotional support, parents, medical students, academic achievement*